



## SCHOOL RECOMMENDATION FORM

To be completed by a principal, teacher, or school official

Student name: \_\_\_\_\_

School name: \_\_\_\_\_

Your student has applied for the National Alliance for Public Charter School's Rising Leaders Initiative. The selection committee will evaluate your recommendation for the student to assess their eligibility for the program. **Please email your completed recommendation to [risingleaders@publiccharters.org](mailto:risingleaders@publiccharters.org) by 11:59 pm PST on March 8, 2024.**

### About the Rising Leaders Initiative:

The Rising Leaders Initiative by the National Alliance for Public Charter Schools is a one-year advocacy training program for high school students who attend charter schools. It is designed to inspire student engagement in education advocacy and cultivate the next generation of young leaders who will shape education policies in their local communities and states. By providing students with the tools and resources they need to become effective advocates for choices in public education, we can create a brighter future for all students.

### Eligibility:

- High school students enrolled at a U.S. charter school.
- Good academic standing.
- Demonstrated commitment to service through volunteering and contributing to their school and community.
- An interest in advocacy, leadership, and policy.

Recommender's name: \_\_\_\_\_

Recommender's email: \_\_\_\_\_

Recommender's job title: \_\_\_\_\_ Recommender's phone: \_\_\_\_\_





Please provide detailed comments with examples for the student in the following areas.

Category	Comments
<p><b>Leadership:</b></p> <ul style="list-style-type: none"><li>• Demonstrates leadership in school and extracurricular activities.</li><li>• Successfully holds positions of responsibility in school or their community.</li><li>• Demonstrates inclusive leadership through influence and positive change.</li></ul>	
<p><b>Service and Civic Responsibility:</b></p> <ul style="list-style-type: none"><li>• Interest in education advocacy, public service, leadership, and government.</li><li>• Demonstrates a commitment to others through volunteer activities and service in school or community.</li><li>• Values diversity and respects the identities of all members of their community.</li><li>• Passionate about advocating for their school and other important issues in their community.</li></ul>	





<p><b>Character and Personal Responsibility:</b></p> <ul style="list-style-type: none"><li>• Demonstrates respect for self and others.</li><li>• Flexible and open to change and new perspectives.</li><li>• Maintains good academic standing and seeks opportunities for personal development and growth.</li><li>• Models positive behavior through honesty, respect, responsibility, fairness, and citizenship.</li></ul>	
<p><b>Working Collaboratively:</b></p> <ul style="list-style-type: none"><li>• Seeks out collaboration and the involvement of others with different perspectives and experiences.</li><li>• Accepts feedback and seeks input from others to solve problems.</li><li>• Experience working through conflicts with peers and important stakeholders.</li></ul>	

**Do have any additional comments about the student:**

